



Lead.**Connect.**

Help TAFE NSW Make a Difference in Your Community

Chris Lehmann & Georgia Holmes
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Please note MEA responded to an online survey.
This document is for members to view our responses.



TAFE NSW’s vision is ‘to be the leading provider of lifelong learning, meeting the evolving needs of industry and learners in communities across NSW’.

How much do you agree, or disagree, that TAFE NSW is achieving this vision in your local community?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Don't know

How much do you agree, or disagree, with the following statements:

	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
TAFE NSW equips students and graduates with the skills they need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TAFE NSW training meets the needs of established local businesses and industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
TAFE NSW training meets the needs of new and emerging local industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Which existing courses at your local TAFE NSW are useful for your community?

[*Building, Construction and Trades](#)

[*Electrotechnology](#)



Thinking about your local community. Is there any additional training TAFE NSW could offer, that would be useful to your community?

- Yes
- No
- Unsure

Do you have any other ideas for new training/courses at your local campus?

(E.g. for personal interest, social connectivity)

- Yes
- No
- Unsure

We advocate for TAFE to partner with Government in streamlining and integrating Vocational Education Training in Secondary School (VETSS) curriculum with an equal weighting to Australian Tertiary Admission Rank (ATAR), ensuring the curriculum aligns with TAFE syllabuses allowing students a seamless transition. This will likely assist with increased attraction and retention rates of STEM apprentices.

Does TAFE NSW effectively communicate its services, programs and updates to the local community?

- Yes
- No
- Unsure

Are there any employer groups or industries in the region that are undergoing significant change?

Consumer Energy Resources (CER) is rapidly rising as State and Federal Governments implement policies in pursuit of Net Zero Carbon Emission targets. As a result, the electrical industry is rapidly evolving into the electrotechnology field whilst the industry faces a skills shortage crisis. We encourage TAFE NSW to continue introducing courses which provide skills and knowledge advancement in CER and identify gaps to assist the skills shortage.

Are there any emerging or planned community development activities in your local area that could be supported by TAFE NSW?

Consumer Energy Resources (CER) is rapidly rising as State and Federal Governments implement policies in pursuit of Net Zero Carbon Emission targets. As a result, the electrical industry is rapidly evolving into the electrotechnology field whilst the industry faces a skills shortage crisis. We encourage TAFE NSW to continue introducing courses which provide skills and knowledge advancement in CER and identify gaps to assist the skills shortage.

Are you aware of any specific groups/demographics facing unique challenges in accessing skills training in your local area?

Master Electricians Australia (MEA) have submitted responses to multiple State and Federal Government consultations regarding lack of diversity within Science, Technology, Engineering and Math (STEM) careers. In particular the following have been a regular topic of consultation:

- First Nations people
- Women
- Rural and Remote Regions.

We promote VETSS curriculum to be aligned with TAFE syllabuses to provide a seamless transition from secondary school into tertiary education, enhancing the attention and retention of apprentices. It is MEA's firm belief that VETSS will provide significant relief to the skills shortage crisis.

What are the main workforce challenges employers face when recruiting and retaining skilled workers in your local area?

Select all that apply

- Aging workforce
- Local road network congestion
- Lack of skilled workers
- Public transport connections
- There are no challenges
- Meeting salary expectations
- Work ethics, e.g. finding workers that are reliable, punctual and professional
- Not sure
- Increasing competition for workers
- Long recruitment processes
- Workers moving out of the area
- Availability and cost of housing in the local area
- Mental health/stress of staff
- Other (please specify)

How regularly do you see gaps in the following skills for your workforce, industry and community?


	NA/don't know	Never	Rarely	Sometimes	Often	Always
Technical skills (specific to industry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Technology and digital literacy	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workplace health and safety	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management/reliability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration and communication	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language, literacy and numeracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

When was the last time, if ever, that you visited your local TAFE NSW campus?

- Within the last 6 months
- 6 months – less than 1 year
- 1 year – less than 2 years
- 2 years to less than 5 years
- More than 5 years
- I have never visited my local TAFE NSW campus

Using the scale below: Please identify which training is of greater benefit to you and your employees.

Accredited training (through full and part qualifications with assessment). Non-accredited training (e.g. micro skills and workshops).



1

Accredited training is
of most benefit








Equal benefit

Non-accredited
training is of most
benefit

[Reset](#)

Using the list below, please rank the preferred method of learning for you and your employees.

The top of the list is the highest preference and the bottom of the list is the lowest preference.

Combination (mix of different types) 	<input type="text" value="3"/>
Online (independent scheduling, with no set timetable) 	<input type="text" value="6"/>
Workplace training (at a place of employment or simulated work environment) 	<input type="text" value="1"/>
No preference 	<input type="text" value="7"/>
Block release training (online study, with attendance at a campus for a one-week block each month) 	<input type="text" value="2"/>
Virtual classroom (at scheduled class times, either online or face-to-face) 	<input type="text" value="4"/>
On campus (face-to-face) 	<input type="text" value="5"/>

Does your organisation currently have employees, work experience students or apprentices studying with TAFE NSW?

- Yes
- No, but have previously
- No
- Unsure

What benefits does TAFE NSW bring to your local community?

TAFE NSW is the preeminent GTO for STEM trades. It sets apprentices up for success where “TAFE has one of the highest portions of STEM qualified graduates, 68% in STEM careers attended TAFE and only 32% attended university”*. It provides a pathway of supportive mentorship, curating a structured and targeted educational facility which fosters successful STEM development.

*<https://www.tafecourses.com.au/resources/tafe-is-better-than-university-and-heres-why/#:~:text=TAFE%20has%20one%20of%20the,and%20only%2032%25%20attended%20University.>

What's one thing TAFE NSW could do for a big impact in your local community?

Tell us about your idea and how it would benefit the community. (max 140 characters).

Master Electricians Australia (MEA) promote Vocational Education Training to be streamlined in secondary school curriculum with an equal weighing to ATAR. We advocate for TAFE to partner with Government in determining school curriculum to align it with TAFE syllabuses to provide a seamless and incentivising transition from secondary school into tertiary education.

You have **140** characters left

