

Lead.Connect.

# Help TAFE NSW Make a Difference in Your Community

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Please note MEA responded to an online survey. This document is for members to view our responses.





## TAFE NSW's vision is 'to be the leading provider of lifelong learning, meeting the evolving needs of industry and learners in communities across NSW'.

How much do you agree, or disagree, that TAFE NSW is achieving this vision in your local community?

- Strongly agree
- Agree
- Neither agree nor disagree
- ( ) Disagree
- Strongly disagree
- Don't know

### How much do you agree, or disagree, with the following statements:

	Don't know	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
TAFE NSW equips students and graduates with the skills they need	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0	$\checkmark$
TAFE NSW training meets the needs of established local businesses and industries	0	0	0	0	ø	0
TAFE NSW training meets the needs of new and emerging local industries	0	0	0	0	V	0

## Which existing courses at your local TAFE NSW are useful for your community?

\*Building, Construction and Trades

\*Electrotechnology

Thinking about your local community. Is there any additional training TAFE NSW could offer, that would be useful to your community?



## Do you have any other ideas for new training/courses at your local campus?

(E.g. for personal interest, social connectivity)



## Does TAFE NSW effectively communicate its services, programs and updates to the local community?



🕖 Unsure



## Are there any employer groups or industries in the region that are undergoing significant change?

Consumer Energy Resources (CER) is rapidly rising as State and Federal Governments implement policies in pursuit of Net Zero Carbon Emission targets. As a results, the electrical industry is rapidly evolving into the electrotechnology field whilst the industry faces a skills shortage crisis. We encourage TAFE NSW to continue introducing courses which provide skills and knowledge advancement in CER and identify gaps to assist the skills shortage.

# Are there any emerging or planned community development activities in your local area that could be supported by TAFE NSW?

Consumer Energy Resources (CER) is rapidly rising as State and Federal Governments implement policies in pursuit of Net Zero Carbon Emission targets. As a results, the electrical industry is rapidly evolving into the electrotechnology field whilst the industry faces a skills shortage crisis. We encourage TAFE NSW to continue introducing courses which provide skills and knowledge advancement in CER and identify gaps to assist the skills shortage.

# Are you aware of any specific groups/demographics facing unique challenges in accessing skills training in your local area?

Master Electricians Australia (MEA) have submitted responses to multiple State and Federal Government consultations regarding lack of diversity within Science, Technology, Engineering and Math (STEM) careers. In particular the following have been a regular topic of consultation:

- First Nations people
- Women
- Rural and Remote Regions.

We promote VETSS curriculum to be aligned with TAFE syllabuses to provide a seamless transition from secondary school into tertiary education, enhancing the attention and retention of apprentices. It is MEA's firm belief that VETTS will provide significant relief to the skills shortage crisis.



# What are the main workforce challenges employers face when recruiting and retaining skilled workers in your local area?

Select all that apply

✓	Aging workforce
	Local road network congestion
✓	Lack of skilled workers
	Public transport connections
	There are no challenges
	Meeting salary expectations
	Work ethics, e.g. finding workers that are reliable, punctual and professional
	Not sure
	Increasing competition for workers
	Long recruitment processes
✓	Workers moving out of the area
	Availability and cost of housing in the local area
	Mental health/stress of staff
	Other (please specify)



### How regularly do you see gaps in the following skills for your workforce, industry and community?

	NA/don't know	Never	Rarely	Sometimes	Often	Always
Technical skills (specific to industry)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigotimes$	$\bigcirc$
Technology and digital literacy	$\bigcirc$	$\bigcirc$	$\checkmark$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Workplace health and safety	$\bigcirc$	$\bigcirc$	ø	$\bigcirc$	$\bigcirc$	$\bigcirc$
Time management/reliability	$\bigcirc$	$\bigcirc$	$\checkmark$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Collaboration and communication	$\bigcirc$	$\bigcirc$	ď	$\bigcirc$	$\bigcirc$	$\bigcirc$
Problem solving	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\checkmark$	$\bigcirc$	$\bigcirc$
Language, literacy and numeracy	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\checkmark$	$\bigcirc$

## When was the last time, if ever, that you visited your local TAFE NSW campus?

- ) Within the last 6 months
- 🔵 6 months less than 1 year
- 🔵 1 year less than 2 years
- 2 years to less than 5 years
- More than 5 years
- I have never visited my local TAFE NSW campus

## Using the scale below: Please identify which training is of greater benefit to you and your employees.

Accredited training (through full and part qualifications with assessment). Nonaccredited training (e.g. micro skills and workshops).

			1
Accredited training is	Equal benefit	Non-accredited	Reset
of most benefit		training is of most	
		benefit	

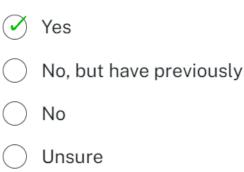


## Using the list below, please rank the preferred method of learning for you and your employees.

The top of the list is the highest preference and the bottom of the list is the lowest preference.

Combination (mix of different types)	 3
Online (independent scheduling, with no set timetable)	 6
Workplace training (at a place of employment or simulated work environment)	 1
No preference	 7
Block release training (online study, with attendance at a campus for a one-week block each month)	 2
Virtual classroom (at scheduled class times, either online or face-to-face)	 4
On campus (face-to-face)	 5

### Does your organisation currently have employees, work experience students or apprentices studying with TAFE NSW?



## What benefits does TAFE NSW bring to your local community?

TAFE NSW is the preeminent GTO for STEM trades. It sets apprentices up for success where "TAFE has one of the highest portions of STEM qualified graduates, 68% in STEM careers attended TAFE and only 32% attended university"\*. It provides a pathway of supportive mentorship, curating a structured and targeted educational facility which fosters successful STEM development.

\*https://www.tafecourses.com.au/resources/tafe-is-better-than-university-and-hereswhy/#:~:text=TAFE%20has%20one%20of%20the,and%20only%2032%25%20attended%20University.

### What's one thing TAFE NSW could do for a big impact in your local community?

Tell us about your idea and how it would benefit the community. (max 140 characters).

Master Electricians Australia (MEA) promote Vocational Education Training to be streamlined in secondary school curriculum with an equal weighing to ATAR. We advocate for TAFE to partner with Government in determining school curriculum to align it with TAFE syllabuses to provide a seamless and incentivising transition from secondary school into tertiary education.

You have 140 characters left

